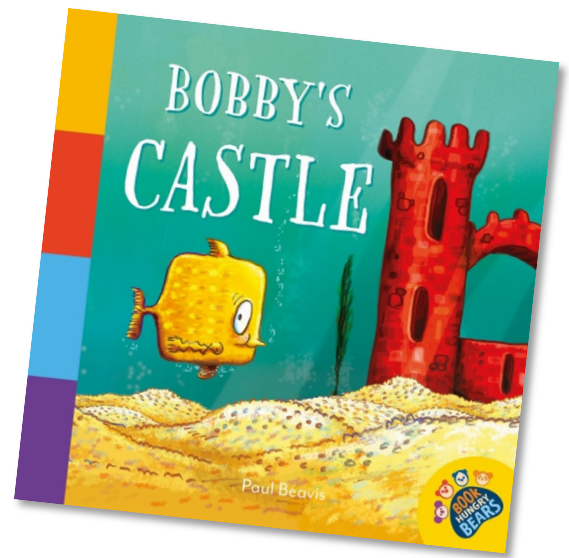


TEACHING NOTES: BOBBY'S CASTLE

Written and illustrated by Paul Beavis
Published by Little Steps Publishing



SYNOPSIS

Accepting someone new into your life can be challenging. Accepting them into your home, or your school, brings change and upheaval. But with patience and kindness, it can also bring friendship and adventure.



ABOUT THE SERIES

The NEW Book Hungry Bears book collection features topical and imaginative stories used in The Book Hungry Bears TV show. From acceptance of diversity to blended families, this delightful series brings together compelling narrative to engage children in their emotional journey as they make sense of the world around them. These bears LOVE picture books and especially love reading them with each other. Sharing their delight and engagement with the books, they ask each other questions, point to the illustrations and get caught up in the story.

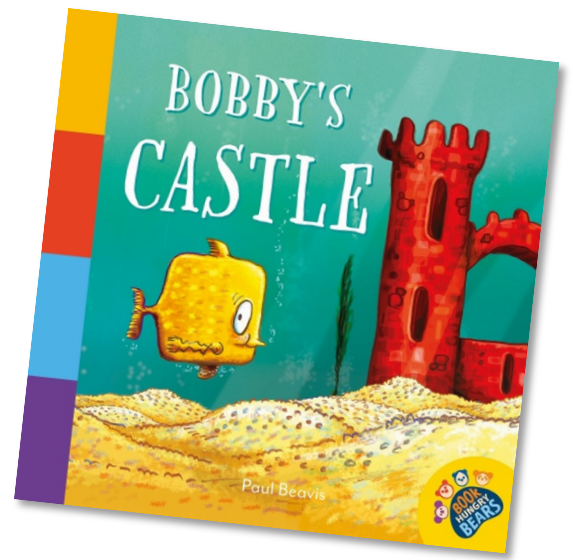
ABOUT THE ILLUSTRATOR

Paul Beavis was born in London. He studied Graphic Design at Central St. Martin's in London before working on children's animation shows for the BBC and Channel 4. Later, he moved into website design, working for a number of top corporate and creative clients. Paul now lives near the zoo in Wellington, New Zealand, with his partner Nicola. *Ron the Royal Guard*, published by New Frontier Publishing, is his fourth collaboration with author Deano Yipadee, and *The Trip* and *Bobby's Castle* are his first books with Little Steps Publishing in partnership with Pukeko Pictures.



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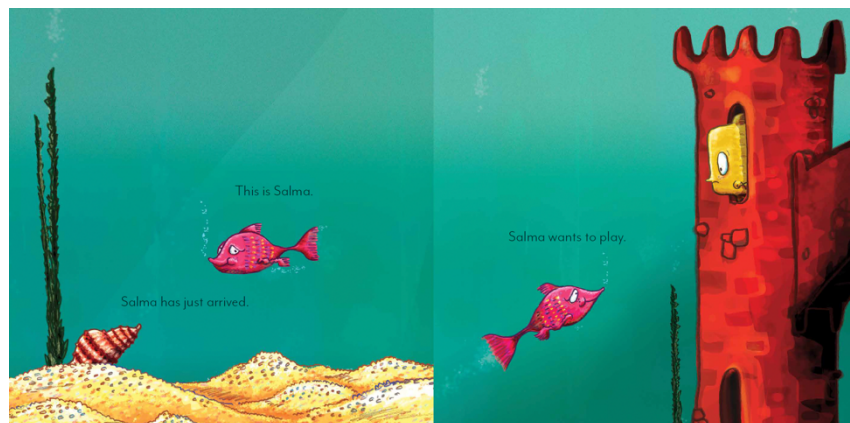
EDUCATIONAL APPLICABILITY

Bobby's Castle is a playful story about a fish called Bobby who decides he doesn't want to play with other fish. But can he change and see things from a different perspective? This book opens up discussions about change and acceptance. Change can bring challenges and upheaval, but with patience and kindness, it can also bring friendship and adventure.

DISCUSSION TOPICS

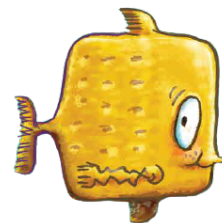
Read the book together, asking questions throughout.

1. Look at the cover of the book together. What do you think the story might be about?
2. When Salma arrives, Bobby doesn't want to play with her. In fact, he wants her to go away. Ask the children if they've ever felt like this with newcomers?
3. When does Bobby decide that he wants to play? Salma's persistence eventually made Bobby start playing (even though he is reluctant at first).
4. How does Bobby feel now that he's playing with Salma? Did he think he would feel like this at the beginning of the story?
5. What other games could Salma and Bobby play?
6. Talk about change (school, friends, family, events ...) with the class. Some people find change difficult to embrace and others find it easy. Changes happen whether we like it or not and it's how we react to the change that's important.
7. How does the story end? Is Bobby happy?
8. Ask if the children think that *Bobby's Castle* is a good title for the book. What other titles can they think of?
9. What did the children think of the book? If they liked it, why did they like it? What was their favourite part?

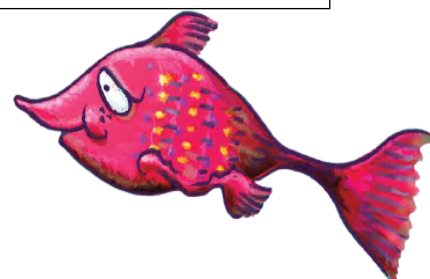


FRIENDSHIP POEM

Write an acrostic poem using the word, FRIENDSHIP. An acrostic poem is a poem in which the first letter of each line spells out a word. You could write about all the different things you can do with a friend.

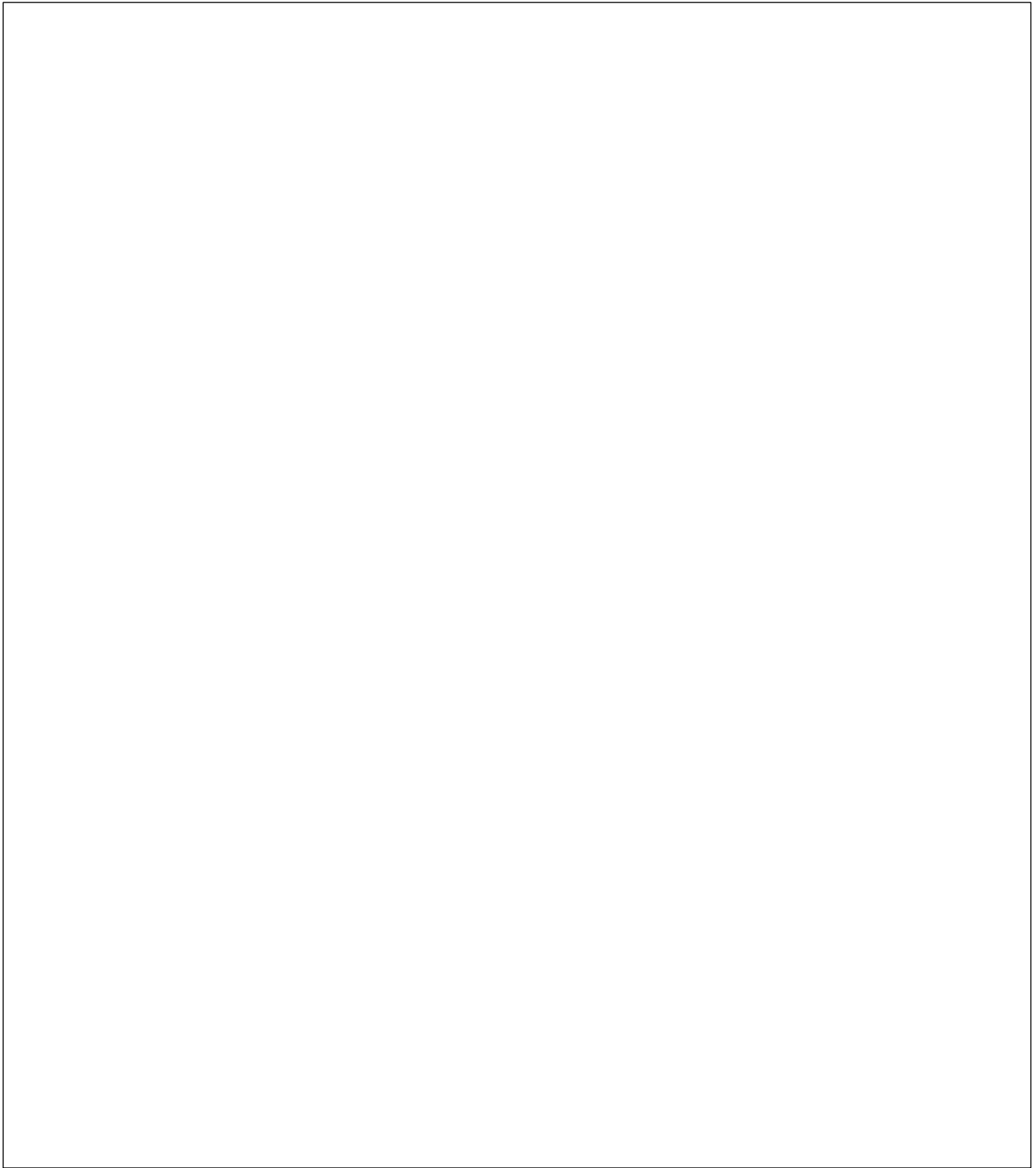


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DRAWING ACTIVITY

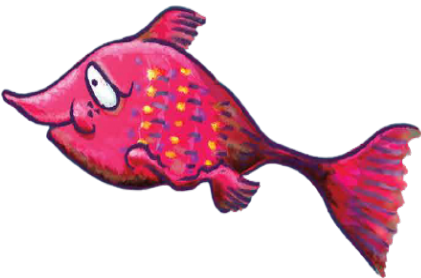
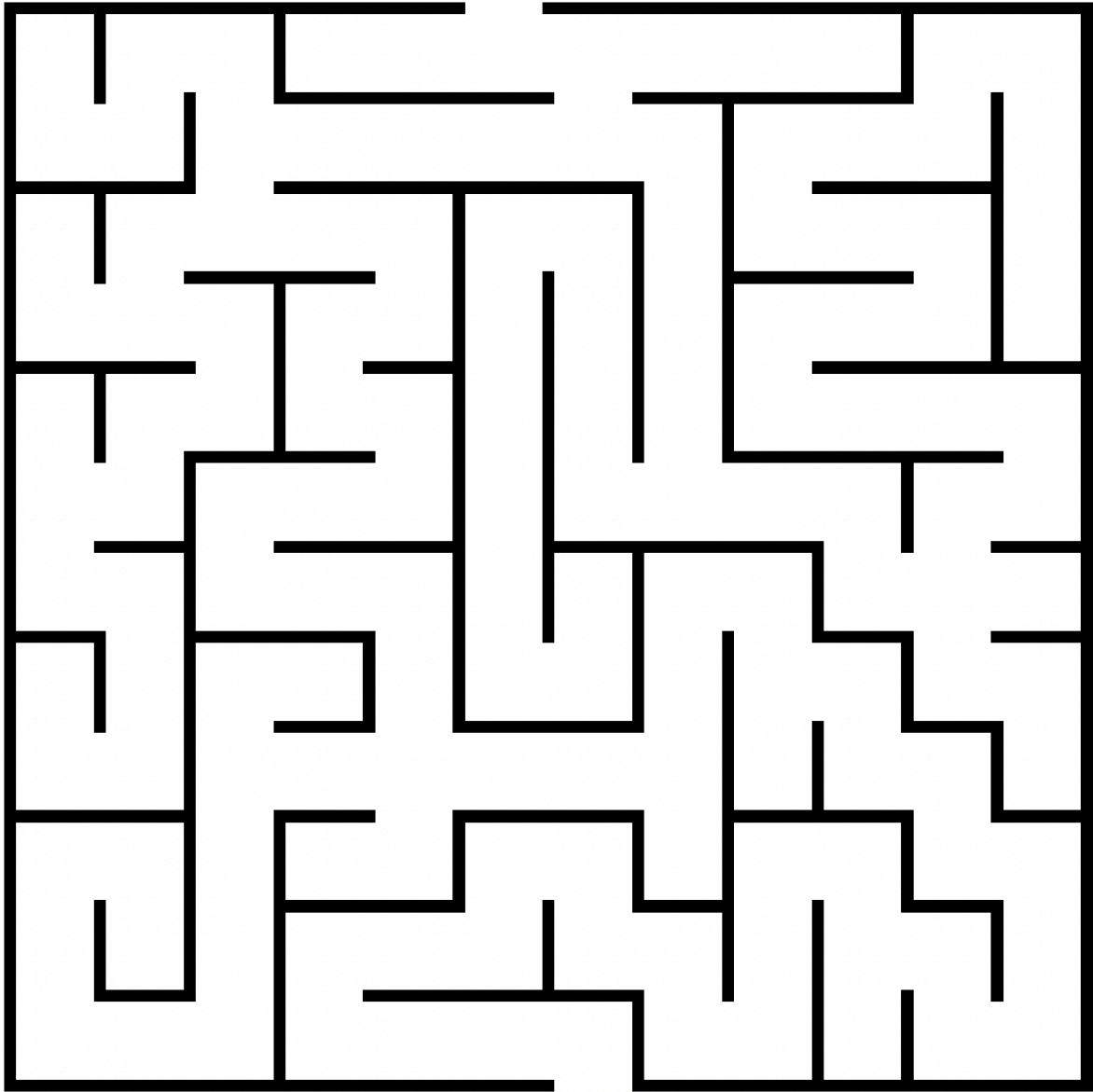
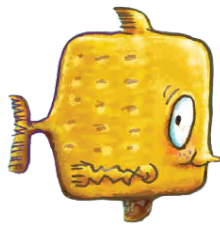
Draw a picture of yourself and a friend (can be a pet!) playing a game or going on an adventure.



FUN
ACTIVITY!

A-MAZE-ING FRIENDS

Help Bobby find Salma!



MAZE SOLUTION

